

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2012-2013 NCLB Report Card

School: Rangeley Lakes Regional School

SAU: RSU 78

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data



**School:** Rangeley Lakes Regional School

SAU: RSU 78 Grade: 03



First Year

LEP

**Students** 

1

						Reading	Assess	sment l	Data					
				D ( f		tudents at Leve				ach Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
	2010-2011	17	15	88	67	67	70	<1	67	20	13	15	0	Γ
All Students	2011-2012	13	12	92	58	58	72	8	50	33	8	11	1	
[Fermale	2010-2011	8	7	88			74							
Female	2011-2012	7	6	86			77							
Mala	2010-2011	9	8	89			66							
Male	2011-2012	6	6	100			68							
Course in MAlleite	2010-2011	16	15	94	67	67	71	<1	67	20	13			
Caucasian/White	2011-2012	13	12	92	58	58	73	8	50	33	8			
African American /Dlast.	2010-2011	0	0				43							
African American/Black	2011-2012	0	0				47							
Hispania	2010-2011	1	0	0			60							
Hispanic	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
Asidit of Facilic Islander	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
American mulan of Native Alaskan	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	6	6	100			58							
Economically Disauvantageu	2011-2012	4	4	100			62							
Migrant	2010-2011	0	0											
wiigrant	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			34							
Ottoberita mitti Diaddiilitiea	2011-2012	4	4	100			36							
Limited English Proficient	2010-2011	1	0	0			39							
Limited English i Tollelent	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

SAU: RSU 78 Grade: 04

29

35

43

40



First Year

LEP

**Students** 

0

er of Tested Students

Alternate

Assessment

eral

						Reading	Assess	sment I	Data			
				Dovesut of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number o
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Genera Assessm
All Charlende	2010-2011	14	13	93	85	85	67	<1	85	<1	15	13
All Students	2011-2012	15	15	100	73	73	71	13	60	13	13	15
Female	2010-2011	9	8	89			72					
remale	2011-2012	8	8	100			75					
Male	2010-2011	5	5	100			63					
Male	2011-2012	7	7	100			67					
Caucasian/White	2010-2011	14	13	93	85	85	68	<1	85	<1	15	
Caucasian/winte	2011-2012	14	14	100	79	79	72	14	64	7	14	
African American/Black	2010-2011	0	0				40					
Allicali Allielicali/Diack	2011-2012	0	0				42					
Hispanic	2010-2011	0	0				54					
Tilspanic	2011-2012	1	1	100			60					
Asian or Pacific Islander	2010-2011	0	0				67					
Asian of Facilic Islander	2011-2012	0	0				76					
American Indian or Native Alaskan	2010-2011	0	0				62					
American indian of Native Alaskan	2011-2012	0	0				57					
Economically Disadvantaged	2010-2011	8	7	88			56					
Economically Disadvantaged	2011-2012	6	6	100			60					
Migrant	2010-2011	0	0									
wiigrant	2011-2012	0	0									

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

1

2

0

2010-2011

2011-2012

2010-2011

2011-2012

Students with Disabilities

Limited English Proficient

1

2

0

100

100

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

SAU: RSU 78 Grade: 05



First Year

LEP

**Students** 

0 0

						Reading	Assess	sment l	Data					
				D ( (		tudents at Leve				Each Achieve	ment Level*	Number of Te	sted Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
411.04	2010-2011	21	20	95	50	50	70	5	45	25	25	20	0	Г
All Students	2011-2012	14	14	100	71	71	68	<1	71	7	21	14	0	
Famala	2010-2011	12	11	92	45	45	75	<1	45	27	27			
Female	2011-2012	8	8	100			74							
Mala	2010-2011	9	9	100			66							
Male	2011-2012	6	6	100			63							
Caucasian/White	2010-2011	21	20	95	50	50	71	5	45	25	25			
Caucasian/white	2011-2012	14	14	100	71	71	69	<1	71	7	21			
African American (Dleate	2010-2011	0	0				48							
African American/Black	2011-2012	0	0				42							
Highania	2010-2011	0	0				65							
Hispanic	2011-2012	0	0				60							
Asian as Dacifia Islandas	2010-2011	0	0				68							
Asian or Pacific Islander	2011-2012	0	0				75							
American Indian on Nation Alcales	2010-2011	0	0				65							
American Indian or Native Alaskan	2011-2012	0	0				48							
Face and sally Disad sales and	2010-2011	13	13	100	46	46	60	8	38	23	31			
Economically Disadvantaged	2011-2012	7	7	100			57							
Minoral	2010-2011	0	0											
Migrant	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
Students with disabilities	2011-2012	3	3	100			30							
Limited English Profisions	2010-2011	0	0				46							
Limited English Proficient	2011-2012	0	0				44							
	2011-2012	0	0				44							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

**SAU:** RSU 78 Grade: 06



						Reading	Assess	sment l	Data					
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tes
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Ye
All Ot also to	2010-2011	16	16	100	69	69	72	13	56	31	<1	16	0	0
All Students	2011-2012	21	21	100	48	48	72	<1	48	48	5	21	0	0
Female	2010-2011	5	5	100			76							
remale	2011-2012	11	11	100	45	45	78	<1	45	55	<1	Ī		
Male	2010-2011	11	11	100	73	73	68	<1	73	27	<1			
Male	2011-2012	10	10	100	50	50	67	<1	50	40	10	Ī		
Caucasian/White	2010-2011	16	16	100	69	69	73	13	56	31	<1			
Caucasian/wnite	2011-2012	21	21	100	48	48	73	<1	48	48	5	Ī		
African American/Black	2010-2011	0	0				52							
Amcan American/black	2011-2012	0	0				48					Ī		
Hispanic	2010-2011	0	0				67							
Піѕрапіс	2011-2012	0	0				66					1		
Asian or Pacific Islander	2010-2011	0	0				67							
Asidii di Facilic Islandei	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
American indian of Native Alaskan	2011-2012	0	0				62					1		
Economically Disadvantaged	2010-2011	9	9	100			60							
	2011-2012	12	12	100	42	42	61	<1	42	50	8			
Migrant	2010-2011	0	0											
wigrant	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			33							
Ottudents with Disabilities	2011-2012	5	5	100			34							
Limited English Proficient	2010-2011	0	0				46							
Limitod English i Tolloloni	2011-2012	0	0				45							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

**SAU:** RSU 78 Grade: 07



First Year

LEP **Students** 

0

						Reading	Assess	smen <u>t</u> l	Data				
						tudents at Leve				Each Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2010-2011	13	13	100	77	77	66	8	69	8	15	13	0
All Students	2011-2012	16	16	100	63	63	70	25	38	31	6	16	0
Famala	2010-2011	6	6	100			73						
Female	2011-2012	6	6	100			75						
Mala	2010-2011	7	7	100			59						
Male	2011-2012	10	10	100	50	50	65	10	40	40	10		
Caucasian/White	2010-2011	13	13	100	77	77	67	8	69	8	15		
Caucasian/wnite	2011-2012	16	16	100	63	63	71	25	38	31	6		
African American/Black	2010-2011	0	0				43						
AIIICAII AIIIEIICAII/BIACK	2011-2012	0	0				52						
Hispanic	2010-2011	0	0				52						
пізрапіс	2011-2012	0	0				66						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian or Facilic Islander	2011-2012	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
American mulan of Native Alaskan	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	6	6	100			52						
Economically Disadvantaged	2011-2012	8	8	100			59						
Migrant	2010-2011	0	0										
Iviigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			25						
Students with Disabilities	2011-2012	3	3	100			30						
Limited English Proficient	2010-2011	0	0				40						
Limited English Frontient	2011-2012	0	0				51						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

SAU: RSU 78 Grade: 08

50



First Year LEP **Students** 

0

						Reading	g Assess	sment l	Data				
						tudents at Leve			Students at E	ach Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<u> </u>	2010-2011	18	17	94	65	65	72	24	41	29	6	17	0
All Students	2011-2012	17	17	100	71	71	77	6	65	18	12	17	0
	2010-2011	8	8	100			78						
Female	2011-2012	8	8	100			83						
Mala	2010-2011	10	9	90			68						
Male	2011-2012	9	9	100			71						
Caucasian/White	2010-2011	18	17	94	65	65	73	24	41	29	6		
Caucasian/wnite	2011-2012	17	17	100	71	71	78	6	65	18	12		
African American/Black	2010-2011	0	0				52						
Affican American/Black	2011-2012	0	0				54						
Hispanic	2010-2011	0	0				67						
пізрапіс	2011-2012	0	0				71						
Asian or Pacific Islander	2010-2011	0	0				84						
Asian of Facilic Islander	2011-2012	0	0				77						
American Indian or Native Alaskan	2010-2011	0	0				67						
American indian of Native Alaskan	2011-2012	0	0				66						
Economically Disadvantaged	2010-2011	11	10	91	50	50	61	10	40	40	10		
	2011-2012	7	7	100			66						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			32						
Classific With Diodolitico	2011-2012	2	2	100			38						
Limited English Proficient	2010-2011	1	1	100			49						
Limitos Englion i Tolloloni													

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Rangeley Lakes Regional School

SAU: RSU 78

Grade: High School



						Reading	Assess	sment	Data					
						tudents at Leve				ach Achieve	ment Level*	Number of Te	sted Students	Not Tooted
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
All Charles	2010-2011	16	16	100	50	50	50	<1	50	44	6	16	0	0
All Students	2011-2012	13	13	100	38	38	47	8	31	54	8	13	0	0
Female	2010-2011	7	7	100			54							
i emale	2011-2012	8	8	100			51							
Male	2010-2011	9	9	100			46							
ividie	2011-2012	5	5	100			43							
Caucasian/White	2010-2011	16	16	100	50	50	51	<1	50	44	6			
Caucasian/ winte	2011-2012	13	13	100	38	38	48	8	31	54	8			
African American/Black	2010-2011	0	0				23							
Amount American/Black	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	5	5	100			34							
	2011-2012	5	5	100			31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			17							
	2011-2012	2	2	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

**SAU:** RSU 78 Grade: 03



					Ma	themat	ics Asse	essmen	t Data				
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2010-2011	17	16	94	75	75	61	6	69	6	19	16	0
All Students	2011-2012	13	12	92	58	58	64	8	50	17	25	11	1
F I	2010-2011	8	8	100			59						
Female	2011-2012	7	6	86			63						
Mala	2010-2011	9	8	89			64						
Male	2011-2012	6	6	100			65						
Caucasian/White	2010-2011	16	15	94	73	73	63	7	67	7	20		
Caucasian/wnite	2011-2012	13	12	92	58	58	65	8	50	17	25		
African American/Black	2010-2011	0	0				30						
Affican American/Black	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
пізрапіс	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian of Facilic Islander	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
American mulan of Native Alaskan	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	6	6	100			49						
	2011-2012	4	4	100			52						
Migrant	2010-2011	0	0										
wigiant	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			35						
Otadorito with Disabilities	2011-2012	4	4	100			35						
Limited English Proficient	2010-2011	1	1	100			29						
Emilion English i Tollololit	2011-2012	1	1	100			36						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

SAU: RSU 78 Grade: 04



					Ma	themati	cs Asse	ssmen	t Data				
				Daysaut of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	13	93	38	38	60	8	31	38	23	13	0
All Students	2011-2012	15	15	100	53	53	66	7	47	27	20	15	0
Female	2010-2011	9	8	89			60						
i emale	2011-2012	8	8	100			65						
Male	2010-2011	5	5	100			61						
iviai <del>c</del>	2011-2012	7	7	100			67						
Caucasian/White	2010-2011	14	13	93	38	38	61	8	31	38	23		
Caucasian/ wrinte	2011-2012	14	14	100	57	57	67	7	50	21	21		
African American/Black	2010-2011	0	0				31						
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
- Notati of Fuolitic Islandor	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
- The real material of reality of the state of	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	8	7	88			48						
	2011-2012	6	6	100			54						
Migrant	2010-2011	0	0										
- Ingrant	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			31						
- Claderile Will Disabilities	2011-2012	2	2	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

SAU: RSU 78 Grade: 05



					Ma	themati	cs Asse	ssmen	t Data				
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Of the offe	2010-2011	21	20	95	40	40	61	5	35	30	30	20	0
All Students	2011-2012	14	14	100	43	43	64	<1	43	29	29	14	0
Female	2010-2011	12	11	92	36	36	61	9	27	27	36		
remale	2011-2012	8	8	100			65						
Male	2010-2011	9	9	100			61						
Male	2011-2012	6	6	100			64						
Caucasian/White	2010-2011	21	20	95	40	40	62	5	35	30	30		
Caucasian/winte	2011-2012	14	14	100	43	43	65	<1	43	29	29		
African American/Black	2010-2011	0	0				32						
Affican Affiencan/black	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
пізрапіс	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
Asian of Facilic Islander	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
American indian of Native Alaskan	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	13	13	100	38	38	47	<1	38	23	38		
Economically Disauvantaged	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
wigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			30						
Otudents with Disabilities	2011-2012	3	3	100			30						
Limited English Proficient	2010-2011	0	0				34						
Limited English Floholent	2011-2012	0	0				39						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

**SAU:** RSU 78 Grade: 06



					Ma	themati	cs Asse	essmen	t Data				
							el 3 or Level 4		Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	50	50	64	19	31	25	25	16	0
All Students	2011-2012	21	21	100	38	38	64	14	24	33	29	21	0
Female	2010-2011	5	5	100			63						
I emale	2011-2012	11	11	100	36	36	64	9	27	36	27		
Male	2010-2011	11	11	100	45	45	64	9	36	36	18		
Iviale	2011-2012	10	10	100	40	40	64	20	20	30	30		
Caucasian/White	2010-2011	16	16	100	50	50	65	19	31	25	25		
Caucasian/ winte	2011-2012	21	21	100	38	38	66	14	24	33	29		
African American/Black	2010-2011	0	0				36						
Amenican/black	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
- порапіс	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
Asian of Facility Islands	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
American malan of Native Alaskan	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	9	9	100			50						
	2011-2012	12	12	100	33	33	51	8	25	33	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			28						
Cladorilo Willi Diodoliidoo	2011-2012	5	5	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Rangeley Lakes Regional School

**SAU:** RSU 78 Grade: 07



					Ma	themati	cs Asse	ssmen	t Data				
				Daysaut of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	62	62	58	15	46	15	23	13	0
All Students	2011-2012	16	16	100	56	56	61	25	31	6	38	16	0
Female	2010-2011	6	6	100			59						
- Citiale	2011-2012	6	6	100			60						
Male	2010-2011	7	7	100			58						
- Walc	2011-2012	10	10	100	50	50	61	20	30	10	40		
Caucasian/White	2010-2011	13	13	100	62	62	60	15	46	15	23		
	2011-2012	16	16	100	56	56	62	25	31	6	38		
African American/Black	2010-2011	0	0				29						
- Incan American/Black	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	6	6	100			44						
	2011-2012	8	8	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
	2011-2012	3	3	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Rangeley Lakes Regional School

**SAU:** RSU 78 Grade: 08



					Ma	themati	cs Asse	essmen	t Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Charles to	2010-2011	18	17	94	35	35	59	<1	35	47	18	17	0
All Students	2011-2012	17	17	100	53	53	60	6	47	12	35	17	0
Female	2010-2011	8	8	100			58						
remale	2011-2012	8	8	100			62						
Male	2010-2011	10	9	90			60						
Iviale	2011-2012	9	9	100			58						
Caucasian/White	2010-2011	18	17	94	35	35	60	<1	35	47	18		
Caucasian vvinice	2011-2012	17	17	100	53	53	61	6	47	12	35		
African American/Black	2010-2011	0	0				32						
Amenican/black	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
/ total of 1 dollo lotalide!	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
- The House Hadis of Hadis of Hadisal	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	11	10	91	30	30	44	<1	30	50	20		
	2011-2012	7	7	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
- Cladonio Will Bloadinioo	2011-2012	2	2	100			21						
Limited English Proficient	2010-2011	1	1	100			32						
Limited English Proficient 20	2011-2012	0	0				31						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

SAU: RSU 78

Grade: High School



	Mathematics Assessment Data												
							el 3 or Level 4		Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	31	31	49	<1	31	44	25	16	0
All Students	2011-2012	13	13	100	46	46	47	<1	46	38	15	13	0
Female	2010-2011	7	7	100			47						
i emale	2011-2012	8	8	100			46						
Male	2010-2011	9	9	100			51						
Iviale	2011-2012	5	5	100			47						
Caucasian/White	2010-2011	16	16	100	31	31	50	<1	31	44	25		
Caucasiai ii vviille	2011-2012	13	13	100	46	46	48	<1	46	38	15		
African American/Black	2010-2011	0	0				21						
Amenican/black	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
- Addition admits total addition	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
- Indian main of matter flaction	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	5	5	100			31						
	2011-2012	5	5	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			15						
	2011-2012	2	2	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

**SAU:** RSU 78 Grade: 05



		Science Assessment Data											
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	19	90	58	58	64	<1	58	32	11	19	0
All Students	2011-2012	14	14	100	57	57	62	21	36	43	<1	14	0
Female	2010-2011	12	10	83	50	50	64	<1	50	40	10		
- enale	2011-2012	8	8	100			61						
Male	2010-2011	9	9	100			65						
Ividio	2011-2012	6	6	100			63						
Caucasian/White	2010-2011	21	19	90	58	58	66	<1	58	32	11		
Caucasian/ winte	2011-2012	14	14	100	57	57	64	21	36	43	<1		
African American/Black	2010-2011	0	0				32						
Allican American/black	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
Порапіс	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
Asian of Facilic Islander	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
American indian of Native Alaskan	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	13	13	100	54	54	53	<1	54	31	15		
	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			36						
Otagorito with Disabilities	2011-2012	3	3	100			32						
Limited English Proficient	2010-2011	0	0				36						
Emilion English Frontion	2011-2012	0	0				33						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

SAU: RSU 78 Grade: 08



		Science Assessment Data											
							el 3 or Level 4		Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	69	69	71	<1	69	19	13	16	0
All Students	2011-2012	15	15	100	60	60	72	13	47	33	7	15	0
Female	2010-2011	8	8	100			69						
i emale	2011-2012	7	7	100			70						
Male	2010-2011	8	8	100			73						
Male	2011-2012	8	8	100			74						
Caucasian/White	2010-2011	16	16	100	69	69	72	<1	69	19	13		
Caucasian/winte	2011-2012	15	15	100	60	60	73	13	47	33	7		
African American/Black	2010-2011	0	0				46						
Allican American/black	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
Пізрапіс	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
Asian of Facilic Islander	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
American indian of hative Alaskan	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	10	10	100	50	50	60	<1	50	30	20		
Economically Disauvantaged	2011-2012	6	6	100			60						
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0				40						
Students with Disabilities	2010-2011	3	3	100			41						
Ottudents with Disabilities	2011-2012	2	2	100			41						
Limited English Proficient	2010-2011	1	1	100			39						
Limited English Proficient	2011-2012	0	0				37						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Rangeley Lakes Regional School

SAU: RSU 78

Grade: High School



	Science Assessment Data												
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	25	25	44	<1	25	38	38	16	0
All Students	2011-2012	13	13	100	46	46	44	8	38	38	15	13	0
Female	2010-2011	7	7	100			40						
Tomaic	2011-2012	8	8	100			40						
Male	2010-2011	9	9	100			48						
Maic	2011-2012	5	5	100			49						
Caucasian/White	2010-2011	16	16	100	25	25	45	<1	25	38	38		
Caucasian / Winte	2011-2012	13	13	100	46	46	45	8	38	38	15		
African American/Black	2010-2011	0	0				19						
Amenican/black	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
, total of Facility total and	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
7 III ON OUT THE INTERNATION OF	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	5	5	100			29						
	2011-2012	5	5	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			14						
	2011-2012	2	2	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



**School:** Rangeley Lakes Regional School

SAU: RSU 78 Grade: 3-8



		Accountability Data													
			Rea	ding					Mathe	matics			Additi		
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	nt Tested <sup>-</sup> 95%	Target:		ent Meets ds Target			Daily Atto arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	00	E: 98	E: 99	0.4	E: 70	E: 70	99	E: 98	E: 99	51	E: 53	E: 65	00	00	0.5
All Students	99	M: 100	M: 99	64	M: 57	M: 73	99	M: 100	M: 99	51	M: 47	M: 62	93	93	95
On and a second of the second	99	E: 98	E: 100	64	E: 71	E: 71	99	E: 98	E: 99	51	E: 55	E: 66			
Caucasian/White	99	M: 100	M: 99	64	M: 57	M: 74	99	M: 100	M: 99	51	M: 47	M: 63			
African American/Black *	*	E: *	E: 99	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 35			
		M: *	M: 98		M: *	M: 51		M: *	M: 99		M: *	M: 34			
Historia	*	E: *	E: 98	*	E: *	E: 61	*	E: *	E: 99	*	E: *	E: 52			
Hispanic		M: *	M: 99	*	M: *	M: 68		M: *	M: 99		M: *	M: 51			
Acies es Desifie Islandes	*	E: *	E: 99	*	E: *	E: 76	*	E: *	E: 100	*	E: *	E: 70			
Asian or Pacific Islander		M: *	M: 99		M: *	M: 76		M: *	M: 99		M: *	M: 70			
A consistent for discovery North on Alexander	*	E: *	E: 99	*	E: *	E: 58	*	E: *	E: 99	*	E: *	E: 59			
American Indian or Native Alaskan		M: *	M: 99		M: *	M: 65		M: *	M: 98	-	M: *	M: 50			
Face ariselly Disadventered	100	E: *	E: 99	45	E: *	E: 60	100	E: *	E: 99	34	E: *	E: 52			
Economically Disadvantaged	100	M: *	M: 99	45	M: 41	M: 62	100	M: *	M: 99	34	M: 33	M: 48			
Chudanta with Disabilities	*	E: *	E: 98	*	E: *	E: 34	*	E: *	E: 98	*	E: *	E: 34			
Students with Disabilities		M: *	M: 98	*	M: *	M: 34	*	M: *	M: 98		M: *	M: 26			
Limited English Dustinions	*	E: *	E: 98	*	E: *	E: 44	*	E: *	E: 100	*	E: *	E: 37			
Limited English Proficient		M: *	M: 98		M: *	M: 49	*	M: *	M: 99		M: *	M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**School:** Rangeley Lakes Regional School

SAU: RSU 78 Grade: High School



		Accountability Data																
			Rea	ding					Mathe	matics				Additional Academic Indicator				
	Percen	it Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested <sup>-</sup> 95%	Target:		ent Meets ds Targe			duation F arget: 83º				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State			
All Students	*	*	96	46	46	48	*	*	96	39	39	48	76	76	84			
Caucasian/White	*	*	96	46	46	49	*	*	96	39	39	49	76	76	84			
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77			
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0	0	87			
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91			
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82			
Economically Disadvantaged	*	*	94	*	*	33	*	*	94	*	*	31	56	56	73			
Students with Disabilities	*	*	90	*	*	17	*	*	90	*	*	15	0	0	78			
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card Maine Teacher Quality Data



**School:** Rangeley Lakes Regional School

**SAU:** RSU 78



	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	1	6	1	0	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.86

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.